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Open

Name: _____ Date: _____

Writing Complex Sentences (Part 1)

A complex sentence has one main clause and one or more subordinate clauses.
A conjunction joins words and sentences together.
Conjunctions include; since, until, after, although, because...

Directions: Create a complex sentence with each subordinating conjunction listed below.

Example A- because

Answer- Because he studied, he was able to pass the exam.

1. after-

2. unless-

3. as-

4. although-

5. whenever-

6. wherever-

7. because-

Name: _____ Language: _____
Date: _____ Sentence #1

Identify the type of sentence: simple (S), compound (CS), or complex (C). For complex sentences, circle or highlight the dependent clause marker, and for compound sentences, circle the coordinating conjunction.

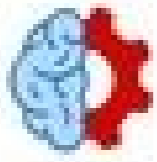
- _____ 1. While the sun shone, we played on the beach.
- _____ 2. I have had beer and went to Olive Garden.
- _____ 3. The thought hit on her knees and they shak.
- _____ 4. A child plays on the sand and drinks a lot of water.
- _____ 5. We drove along the coast for hours.
- _____ 6. The Harry Potter books are brilliant, but they're long.
- _____ 7. If I play football this season, I can't play baseball.
- _____ 8. When the clock hits 7:00, the game will start.
- _____ 9. She has more bigger than mine, yet mine are delicious.
- _____ 10. Burger King serves onion rings and burgers of all types.
- _____ 11. Please clean your room after you finish your homework.
- _____ 12. I love to swim although I do not love to swim.
- _____ 13. Anita wants to go shopping and eat dinner with us.
- _____ 14. There are 15 minutes left until we go to lunch.
- _____ 15. I don't do my homework, nor did I pass my test.
- _____ 16. I purchased three books, a bookend, and a pencil at the book store.

17. Find one whole sentence above, and rewrite it as a simple sentence.

18. Find another whole sentence above, and rewrite it as a compound sentence.

19. Write an original, properly punctuated simple sentence.

20. Write an original, properly punctuated compound sentence.



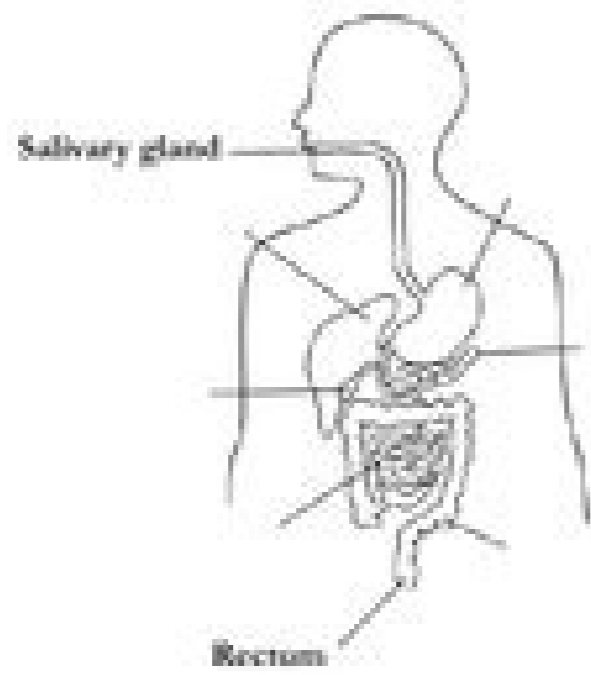
Digestion

1 What is the role of the digestive system?

.....
.....

[2 marks]

2 Label the follow image of the digestive system



[6 marks]

3 Give an example of physical breakdown and explain why it is necessary

.....
.....

[2 marks]

4 State where bile is made and stored. Then describe and explain it's two main roles.

Made: Stored:

1)

2)

[6 marks]

Author's Purpose	
<p>Inform: To provide information, facts, or data. The author's goal is to educate the reader on a specific topic.</p> <p>Describe: To provide a detailed account of a person, place, or thing. The author's goal is to help the reader visualize the subject.</p> <p>Explain: To clarify a complex idea or process. The author's goal is to help the reader understand the underlying reasons or mechanisms.</p> <p>Persuade: To convince the reader to believe in a certain idea or to take a specific action. The author's goal is to influence the reader's beliefs or behaviors.</p> <p>Entertain: To amuse, entertain, or provide a pleasant reading experience. The author's goal is to engage the reader's imagination and emotions.</p>	<p>Inform: To provide information, facts, or data. The author's goal is to educate the reader on a specific topic.</p> <p>Describe: To provide a detailed account of a person, place, or thing. The author's goal is to help the reader visualize the subject.</p> <p>Explain: To clarify a complex idea or process. The author's goal is to help the reader understand the underlying reasons or mechanisms.</p> <p>Persuade: To convince the reader to believe in a certain idea or to take a specific action. The author's goal is to influence the reader's beliefs or behaviors.</p> <p>Entertain: To amuse, entertain, or provide a pleasant reading experience. The author's goal is to engage the reader's imagination and emotions.</p>



Parallel structure worksheet with answers pdf.

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