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Plotting coordinates in 4 quadrants worksheet tes

Step 1: Position in the First Quadrant Year 5 Summer Block 3 Resources Position in the First Quadrant Year 5 with Coordinates Resource Pack includes a teaching PowerPoint and differentiated varied fluency and reasoning and problem solving resources for Summer Block 3. (0 votes, average: 0.00 out of 5)You need to be a registered member to rate this.Loading... [apss_share] What's included in the pack? This pack includes: Position in the First Quadrant Year 5 Teaching PowerPoint. Position in the First Quadrant Year 5 Varied Fluency with answers. Position in the First Quadrant Year 5 Decimals Reasoning and Problem Solving with answers. National Curriculum Objectives Mathematics Year 5: (5P2) Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed Differentiation: Varied Fluency Developing Questions to support understanding position in the first quadrant. Using up to 4 points, all plotted on a 5 x 5 grid, using 1:1 scale. Expected Questions to support understanding position in the first quadrant. Using up to 6 points, all plotted on a 10 x 10 grid, using varying scales with some points plotted between increments. Reasoning and Problem Solving Questions 1, 4 and 7 (Problem Solving) Developing Use given coordinates to find a letter (simple letter formation). Using up to 4 points, all points plotted on a 5 x 5 grid, using 1:1 scale. Expected Use given coordinates to find a letter. Using up to 6 points, all points plotted on a 10 x 10 grid, using 1:1 scale. Greater Depth Use given coordinates to find a letter. Using up to 6 points, all points plotted on a 10 x 10 grid, using varying scales with some points plotted between increments. Questions 2, 5 and 8 (Problem Solving) Developing Plot coordinates to create a triangle on the grid. Using up to 4 points, all points plotted on a 5 x 5 grid, using 1:1 scale. Expected Plot coordinates to create a quadrilateral on the grid. Using up to 6 points, all points plotted on a 10 x 10 grid, using 1:1 scale. Greater Depth Plot coordinates to create a polygon on the grid. Using up to 6 points, all points plotted on a 10 x 10 grid, using varying scales with some points plotted between increments. Questions 3, 6 and 9 (Reasoning) Developing Decide if a statement linked to plotting lines on a grid is true or false and explain reasoning. Using up to 4 points, all points plotted on a 5 x 5 grid, using 1:1 scale. Expected Decide if a statement linked to plotting shapes or basic knowledge of plotting coordinates on a grid is true or false and explain reasoning. Using up to 6 points, all points plotted on a 10 x 10 grid, using 1:1 scale. Greater Depth Decide if a statement linked to knowledge of plotting coordinates on a grid is true or false and explain reasoning. Using up to 6 points, all points plotted on a 10 x 10 grid, using varying scales with some points plotted between increments. This resource is available to download with a Taster subscription. Share this page This page lists recommended resources for teaching geometry and measure at Key Stage 3/4 organised by topic. Huge thanks to all individuals and organisations who share teaching resources. Quick links: Time | Measures | Loci | Constructions | Compound Measures | Similarity | Congruence | Angle Basics | Angles in Parallel Lines | Bearings | Angles in Polygons | Quadrilaterals | Circle Theorems | Perimeter & Area | Circles | Volume & Surface Area | Real-Life Graphs | 3D Drawing | Coordinates | Symmetry | Shape Transformations | Enlargement | Pythagoras | Trigonometry | Bounds | Vectors | Geometric Proof | Revision Time Units, Scales and Measures [back to top] Loci [back to top] [back to top] This SMILE resource contains one pack of games, investigations, worksheets and practical activities supporting the teaching and learning of coordinates. The pack contains ten work cards with a wide variety of activities requiring students to use coordinates to solve a coded message, draw a picture, use different kinds of grids to draw coordinate pictures, use coordinates to solve a puzzle, and plot coordinates in all four quadrants. SMILE (Secondary Mathematics Individualised Learning Experiment) was initially developed as a series of practical activities for secondary school students by practising teachers in the 1970s. It became a complete individualised scheme based around a network of activity cards and assessments. Related resources include answers to all of the cards and test books and answers. Please be aware that resources have been published on the website in the form that they were originally supplied. This means that procedures reflect general practice and standards applicable at the time resources were produced and cannot be assumed to be acceptable today. Website users are fully responsible for ensuring that any activity, including practical work, which they carry out is in accordance with current regulations related to health and safety and that an appropriate risk assessment has been carried out. Last updated23 July 2014A worksheet to practise reading and plotting coordinates in 4 quadrants, with an extension of looking at missing coordinates of shapes and finding centres of rectangles/squaresTes classic free licenceSelect overall rating(no rating)Your rating is required to reflect your happiness.It's good to leave some feedback.Something went wrong, please try again later.Nice sheet. A couple of grammar errors, though. (Vertex rather than vertices for the plural)Empty reply does not make any sense for the end userEmpty reply does not make any sense for the end userEmpty reply does not make any sense for the end userEmpty reply does not make any sense for the end userEmpty reply does not make any sense for the end userEmpty reply does not make any sense for the end userEmpty reply does not make any sense for the end userEmpty reply does not make any sense for the end userEmpty report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Hi I am an ex Primary School Head Teacher who is passionate about making attractive, tried and tested, time-saving resources for teachers. I have over 25 years teaching experience and all of these resources have been tested in 'the field'. Please take the time to have a look - they are all sensibly priced, Having had over 500,000 views and over 380,000 downloads as 'free' resources, all of these resources have been updated and are now on sale. There also many new resources on my site.Last updated21 October 2019This resource contains a worksheet where pupils are asked to plot coordinates on grids containing 4 quadrants. It also assesses their knowledge of 2D shape as it asks them to name to shape they've plotted. This resource also contains an easy to use answer sheet. So all the work is done for you! If you have downloaded this free resource, please write a review. There are a large number of free and paid resources on my site...please check out my other work, follow me and spread the word. Thank youCreative Commons "Sharealike"Select overall rating(no rating)Your rating is required to reflect your happiness.It's good to leave some feedback.Something went wrong, please try again later.Exactly what I needed. Thanks for sharing!!Empty reply does not make any sense for the end userFantastic!!! This is what I was looking for. Thank you.Empty reply does not make any sense for the end userGreat, just what I was after, thank you!Empty reply does not make any sense for the end userEmpty reply does not make any sense for the end userGreat thank youEmpty reply does not make any sense for the end userEmpty report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Comment recorded on the 17 November 'Starter of the Day' page by Amy Thay, Coventry: "Thank you so much for your wonderful site. I have so much material to use in class and inspire me to try something a little different more often. I am going to show my maths department your website and encourage them to use it too. How lovely that you have compiled such a great resource to help teachers and pupils.Thanks again" Comment recorded on the 28 September 'Starter of the Day' page by Malcolm F, Dorset: "A set of real life savers!!Keep it up and thank you!" Comment recorded on the 1 asp?D Top 'Starter of the Day' page by Ros, Belize: "A really awesome website! Teachers and students are learning in such a fun way! Keep it up..." Comment recorded on the 25 June 'Starter of the Day' page by Inger.kisby@herts and Essex.herts.sch.uk, : "We all love your starters. It is so good to have such a collection. We use them for all age groups and abilities. Have particularly enjoyed KIM's game, as we have not used that for Mathematics before. Keep up the good work and thank you very much Best wishes from Inger Kisby" Comment recorded on the 2 May 'Starter of the Day' page by Angela Lowry, : "I think these are great! So useful and handy, the children love them.Could we have some on angles too please?" Comment recorded on the 1 August 'Starter of the Day' page by Peter Wright, St Joseph's College: "Love using the Starter of the Day activities to get the students into Maths mode at the beginning of a lesson. Lots of interesting discussions and questions have arisen out of the activities.Thanks for such a great resource!" Comment recorded on the 9 October 'Starter of the Day' page by Mr Jones, Wales: "I think that having a starter of the day helps improve maths in general. My pupils say they love them!!!" Comment recorded on the 11 January 'Starter of the Day' page by S Johnson, The King John School: "We recently had an afternoon on accelerated learning.This linked really well and prompted a discussion about learning styles and short term memory." Comment recorded on the 16 March 'Starter of the Day' page by Mrs A Milton, Ysgol Ardudwy: "I have used your starters for 3 years now and would not have a lesson without one! Fantastic way to engage the pupils at the start of a lesson." Comment recorded on the 18 September 'Starter of the Day' page by Mrs. Peacock, Downe House School and Kennet School: "My year 8's absolutely loved the "Separated Twins" starter. I set it as an optional piece of work for my year 11's over a weekend and one girl came up with 3 independant solutions." Comment recorded on the s/Indices 'Starter of the Day' page by Busolla, Australia: "Thank you very much for providing these resources for free for teachers and students. It has been engaging for the students - all trying to reach their highest level and competing with their peers while also learning. Thank you very much!" Comment recorded on the 3 October 'Starter of the Day' page by Mrs Johnstone, 7je: "I think this is a brilliant website as all the students enjoy doing the puzzles and it is a brilliant way to start a lesson." Comment recorded on the 19 June 'Starter of the Day' page by Nikki Jordan, Braunton School, Devon: "Excellent. Thank you very much for a fabulous set of starters. I use the 'weekenders' if the daily ones are not quite what I want. Brilliant and much appreciated." Comment recorded on the 3 October 'Starter of the Day' page by Fiona Bray, Cams Hill School: "This is an excellent website. We all often use the starters as the pupils come in the door and get settled as we take the register." Comment recorded on the s/Coordinate 'Starter of the Day' page by Greg, Wales: "Excellent resource, I use it all of the time! The only problem is that there is too much good stuff here!!" Comment recorded on the 1 February 'Starter of the Day' page by M Chant, Chase Lane School Harwich: "My year five children look forward to their daily challenge and enjoy the problems as much as I do. A great resource - thanks a million." Comment recorded on the 26 March 'Starter of the Day' page by Julie Reakes, The English College, Dubai: "It's great to have a starter that's timed and focuses the attention of everyone fully. I told them in advance I would do 10 then record their percentages." Comment recorded on the 2 April 'Starter of the Day' page by Mrs Wilshaw, Dunsten Collage,Essex: "This website was brilliant. My class and I really enjoy doing the activities." Comment recorded on the 9 May 'Starter of the Day' page by Liz, Kuwait: "I would like to thank you for the excellent resources which I used every day. My students would often turn up early to tackle the starter of the day as there were stamps for the first 5 finishers. We also had a lot of fun with the fun maths. All in all your resources provoked discussion and the students had a lot of fun." Comment recorded on the 19 October 'Starter of the Day' page by E Pollard, Huddersfield: "I used this with my bottom set in year 9. To engage them I used their name and favorite football team (or pop group) instead of the school name. For homework, I asked each student to find a definition for the key words they had been given (once they had fun trying to guess the answer) and they presented their findings to the rest of the class the following day. They felt really special because the key words came from their own personal information." Comment recorded on the 12 July 'Starter of the Day' page by Miss J Key, Farlingaye High School, Suffolk: "Thanks very much for this one. We developed it into a whole lesson and I borrowed some hats from the drama department to add to the fun!" Comment recorded on the 5 April 'Starter of the Day' page by Mr Stoner, St George's College of Technology: "This resource has made a great deal of difference to the standard of starters for all of our lessons. Thank you for being so creative and imaginative." Comment recorded on the 14 September 'Starter of the Day' page by Trish Bailey, Kingstone School: "This is a great memory aid which could be used for formulae or key facts etc - in any subject area. The PICTURE is such an aid to remembering where each number or group of numbers is - my pupils love it!Thanks" Comment recorded on the 6 May 'Starter of the Day' page by Natalie, London: "I am thankful for providing such wonderful starters. They are of immense help and the students enjoy them very much. These starters have saved my time and have made my lessons enjoyable." Comment recorded on the 1 May 'Starter of the Day' page by Phil Anthony, Head of Maths, Stourport High School: "What a brilliant website. We have just started to use the 'starter-of-the-day' in our yr9 lessons to try them out before we change from a high school to a secondary school in September. This is one of the best resources on-line we have found. The kids and staff love it. Well done an thank you very much for making my maths lessons more interesting and fun." Comment recorded on the 1 February 'Starter of the Day' page by Terry Shaw, Beaulieu Convent School: "Really good site. Lots of good ideas for starters. Use it most of the time in KS3." Comment recorded on the 24 May 'Starter of the Day' page by Ruth Seward, Hagley Park Sports College: "Find the starters wonderful; students enjoy them and often want to use the idea generated by the starter in other parts of the lesson. Keep up the good work" Comment recorded on the 17 June 'Starter of the Day' page by Mr Hall, Light Hall School, Solihull: "Dear Transum,I love you website I use it every maths lesson I have with every year group! I don't know were I would turn to with out you!" Comment recorded on the 23 September 'Starter of the Day' page by Judy, Chatsmore CHS: "This triangle starter is excellent. I have used it with all of my ks3 and ks4 classes and they are all totally focused when counting the triangles." Comment recorded on the 3 October 'Starter of the Day' page by S Mirza, Park High School, Colne: "Very good starters, help pupils settle very well in maths classroom."

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